

Resume

Personal Information

- **Name: Ali Akbar Boori**
- **Full-time Academic Faculty Member
at Islamic Azad University of Mashhad**
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Education

- 1985 – 1989 BA in English Language Teaching from Ferdowsi University of Mashhad
- 1990 – 1994 MA in Teaching English as A Foreign Language from Isfahan University
- 2013 – Now PhD Student in Teaching English as A Foreign Language at Ferdowsi University of Mashhad

Professional Experience

Vocational Experience:

- 1994 – Now Member of the University Academic Staff in the English Department at Islamic Azad University of Mashhad (IAUM)
- 1998 – 1999 Deputy Head of the English Department at IAUM
- 1999 – 2003 Head of the English Department at IAUM
- 2002 – 2007 Deputy Dean of the Faculty of Law and Foreign Languages at IAUM
- 2007 – 2009 Head of the University Academic Personnel Department at IAUM
- 2010 – 2014 Head of the English Department at IAUM
- 2016 – Now Director General of University Students Affairs at IAUM

Teaching Experience:

- Teaching Grammar, Essay Writing, and Conversation courses at Ferdowsi University of Mashhad
- Teaching various Translation courses at Islamic Azad University of Qoochan, Khayyam University, and Imam Reza University
- Teaching different Grammar and Writing courses, Teaching Methodology courses, Linguistics courses, CA, EA, and Listening and Conversation courses, Culture and Identity, Sociolinguistics, etc. at BA and MA levels at Islamic Azad University of Mashhad

Awards:

- Educational Exemplary Teacher at IAUM
- Cultural Exemplary Teacher at IAUM

Council Memberships:

- Member of IAUM University Educational Council (شورای آموزشی دانشگاه) from 2001 to 2006
- Member of IAUM University Special Cases Commission (کمیسیون موارد خاص) (واحد) from 2003 to 2006
- Member of University Crisis Management Committee (کمیته مدیریت بحران) (دانشگاه) from 2009 until Now

Cultural Activities:

- Member of IAUM University Teachers' Mobilization (بسیج اساتید) from the Beginning
- Head of IAUM University Teachers' Mobilization (بسیج اساتید) in the Faculty of Law, Political Sciences, and Foreign Languages from 2012 until Now
- Secretary for Personnel Affairs in the Central Council of IAUM University Teachers' Mobilization (بسیج اساتید) from 2018 until Now
- Member of IAUM University Teachers' Islamic Society (جامعه اسلامی اساتید) from the Beginning
- Secretary for Financial Affairs of Personnel Affairs in the Central Council of IAUM University Teachers' Islamic Society (جامعه اسلامی اساتید) from 2016 to 2019

- Member of the Cultural Council (شورای فرهنگی) in the Faculty of Law, Political Sciences, and Foreign Languages from 2015 until Now

Publications

Books:

- Boori, A. A., & Vaghei. (2011). *Basic English for University Students*. Mashhad, Iran, Ahang-e Qalam Publishing House.
- Boori, A. A., & Khatamianfar, S. (2013). *Law and Justice: General English for Law Students*. Mashhad, Iran, Ahang-e Qalam Publishing House.
- Boori, A. A. (2016). *English for the Students of Art and Architecture*. Mashhad, Iran, Kamyab Book Publisher.
- Boori, A. A., & Vaghei. (2016). *Basic English for University Students* (2nd ed.). Mashhad, Iran, Kamyab Book Publisher.
- Pishghadam, R. & Boori, A. A. (2017). *English for the Students of Psychology*. Tehran: The Organization for Researching and Composing University textbooks in the Humanities (SAMT).
- Boori, A. A. (under publication). *English for the Students of Law*. Mashhad, Iran, Kamyab Book Publisher.

Articles:

- Boori, A. A. (2006). Abstracts and Abstracts Writing. *Persian Literature Quarterly*, 11-12, 238-254.
- Baghaei, P., Monshi Toussi, M.T., & Boori, A. A. (2009). An Investigation into the validity of conversational C-Test as a measure of oral abilities. *Iranian EFL Journal*, 4, 94-109.
- MonshiToussi, M. T., Boori, A. A., & Ghanizadeh, A. (2011) The role of EFL teachers' self- regulation in effective teaching, *World Journal of Education*, 1 (2), 39-48.
- Zare, S., & Boori, A. A. (2018). Psychometric Evaluation of the Speeded Cloze-Elide Test as a General Test of Proficiency in English as a Foreign Language, *International Journal of Language Testing*. 8(2), 33-43.